

PROJECT NEWS

>>> LTTA in Belgium

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On 11-13 October a three-day face-to-face training took place at the premises of the partner Pour la Solidarité in Brussels, Belgium. Two trainers from each of the vocational education and training centres participated in the LTTA. The joint training was used to share and make teachers masters in the implementation of the training course so that they could test it with students, train and support other teachers in the experimentation phase, and share suggestions and evidence for adapting the model to different educational contexts.

Each one of the seven modules of the training program has been presented, and everyone was able to contribute their opinions and concerns regarding both the content and practical details of the program. How to best use the game-based application, whether or not there should be AI-generated audiovisual content, how to adapt the exercises to the national legislation and context, and many other points were discussed during these three days. This exchange allowed us to continue building an educational program as enriching as possible and is tailored to the specificities of the VET centres' countries (Spain, Greece, Italy and Portugal).

At the same time, this event allowed the VET teachers to meet each other for the first time and to bond together. After taking their lunch at the Foresto, a social restaurant near the centre of the city, the participants planned a spontaneous trip to visit the nearby city of Bruges, Belgium's splendid "little Venice".

Sweat and laughter combined during these three days to prepare at best the teachers to motivate their students to take an active part in the fight for a better world... One pinch of spices at a time!





Work package 3 - Co-design and experimentation of the sustainability training programme

During WP3 the consortium plans to create a 120-hour-long training on sustainability, entrepreneurship and digital skills. This training will be tested in vivo during the first semester of 2024. To make it possible to have a flexible ratio of online and face-to-face teaching hours, the project will produce two different documents for the training: a Student's manual and a Teacher's manual.

The Student's manual will be the major deliverable and will include the main content of the training. It is projected to be a 100-page long syllabus that the students could use to learn all of the content by themselves. As a supplement to this document, the Teacher's manual will give a pedagogical overview of the training and instructions to the VET centres' teachers who wish to teach some of these modules face-to-face.

In addition to this pedagogical content, students will also be able to assess themselves thanks to an online application (WP2), which will present quizzes and playful scenarios for each module.

Finally, at the end of the training, the students will have to realise one "final task": in groups, designing a fictional sustainable business and presenting it in front of the other students (and maybe to the students of the other VET centres!). At the end of each module, there will be a "final exercise" which will address one part of what we will ask them to do during the final task (for instance "Budget", "Marketing", etc.), to progressively teach them how to realise the final task and how to work in groups. These final exercises will be written in the Teacher's manual of each module.





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